# A Voice of the Child Resource: A Sentence Completion Tool for Children

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# People in My Life Sentence Completion Someone I feel close to is... Someone I do not see enough but wish I could is... I feel safe when I am with... Someone who makes me feel upset or worried is... I get upset when adults... \_\_\_ I wish I could talk to someone about... www.SocialWorkersToolbox.com

	Sentence Completion
I feel ha	ppy when
	ared or worried when
	gry when
	ng that helps me calm down is
	ost like myself when
	***************************************

	About My Family Sentence Completion
My family	, is really good at
l feel safe	e at home when
sometin	nes feel worried at home when
A happy	memory I have with my family is
l wish my	family would
Somethir	ng I want adults to know about my family is
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# **About My Family**

My family is really good at
I feel safe at home when
I sometimes feel worried at home when
A happy memory I have with my family is
I wish my family would
Something I want adults to know about my family is

# My Feelings

### **School and Learning**

I enjoy school most when
I find school hard when
A teacher or adult at school who helps me is
I feel sad at school when
Something I am proud of at school is
I wish school was more

### My Strengths and Talents

One thing I am really good at is
A time I did something I did not think I could was
People say I am
Something I like about myself is
I sometimes feel not good enough when
I wish I could show people that I can

# People in My Life

Someone I feel close to is
Someone I do not see enough but wish I could is
I feel safe when I am with
Someone who makes me feel upset or worried is
I get upset when adults
I wish I could talk to someone about

# Feeling Safe

I feel safe when
I feel unsαfe when
A place I go that feels safe is
A time I felt scared was when
If I ever feel unsafe, I
I wish people helped me feel safer by

# My Wishes and Hopes

Something I am looking forward to is
I hope that one day I can
I wish I did not have to
If I could change something in my life, it would be
I want things at home to change by
I would feel happier if

### Talking and Being Heard

I feel listened to when
I find it hard to talk about things when
I wish adults would ask me about
I feel brave when I talk about
It is hard to tell people when I feel
I feel comfortable talking to

### **Thoughts and Worries**

A thought that goes round and round in my head is
I worry most about
Something that helps when I am overthinking is
I sometimes think that people
I feel better when I remind myself that
I wish I did not have to worry about

# My Daily Life

My mornings usually feel
At night, I feel
My favourite part of the day is
A part of my day I do not like is
I sometimes find it hard to sleep when
I wish I could do more of

### Things I Find Hard or Need Help With

My mornings usually feel
At night, I feel
My favourite part of the day is
A part of my day I do not like is
I sometimes find it hard to sleep when
I wish I could do more of

### **Rules and Boundaries**

#### **About This Resource**

A Voice of the Child Resource: A Sentence Completion Tool for Children

This sentence completion tool is designed to help professionals capture the voice of the child in a clear, gentle and structured way. It supports social workers, foster carers, teachers and other professionals doing direct work with children during child assessments, looked after child reviews, or emotional wellbeing sessions.

By using simple sentence starters for children, this child-friendly resource encourages them to share their thoughts, feelings, wishes and experiences. The prompts help children talk about their family life, friendships, school, daily routine, worries, hopes and support needs.

This child voice tool is ideal for use in fostering, adoption, early help, and trauma-informed practice. It promotes emotional literacy, strengthens relationships between children and trusted adults, and helps professionals better understand what matters most to the child.

It can be used as a one-to-one social work resource, an informal emotional check-in worksheet, or as part of ongoing support work. Whether exploring safeguarding concerns, identifying strengths, or planning next steps, this voice of the child worksheet helps ensure kids feel heard, understood and supported.